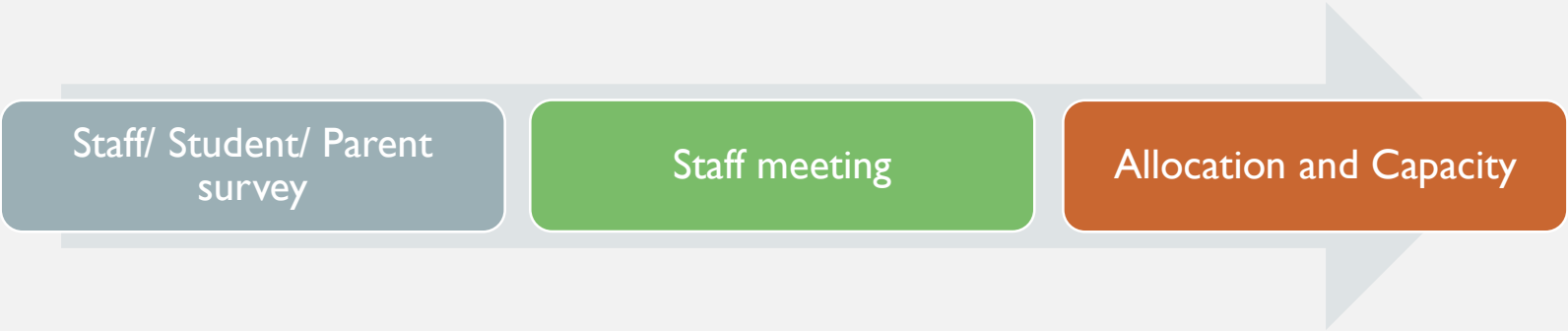




NORTH WICKLOW
EDUCATE TOGETHER
SECONDARY SCHOOL

TRANSITION YEAR 2019/ 2020



Really tightly run work experience

TY Celebration/ showcase and awards night

Quality Induction

How to keep folders/ pages etc. organised

Language trips/ adventure sports trip

Academic and holistic development

Academic
Enrichment and
Skill Extension

An Eye to the
Future

The World of
Work

21st Century
Skills

New
Experiences

Wellbeing

ACADEMIC ENRICHMENT AND SKILL EXTENSION

Irish/ Cultural Studies/ Learning Support

English

Mathematics/ Applied Mathematics

Spanish

Science – Physics, Biology and Chemistry and an Inquiry

AN EYE TO THE FUTURE

My place in the world – History and Geography

Gaining Confidence – Music/ Art/ Technology and Construction Studies

The World of work – Business/ Work Experience/ Interview Skills/ CVs and mini company.

21st Century Skills – Coding OR Sustainability OR Chinese OR CAD

NEW EXPERIENCES ROTATION

Food Technology

Animation

First Responders

Japanese Language and Culture

LEADING/ COMMUNICATING, RELATING AND WELLBEING

FAI coaching OR Blogging/ Podcasting/ Journalism and Creative Writing OR Drama and Dance.

PE with RSE – timetabled for two hours on an afternoon to allow access to Shoreline and other activities.

Ethical Education

WORK EXPERIENCE AND VOLUNTEERING

Two weeks of work experience – one each in October and in February.

One week of volunteering in May.

ASSESSMENT

- Standard www/ ebi reports.

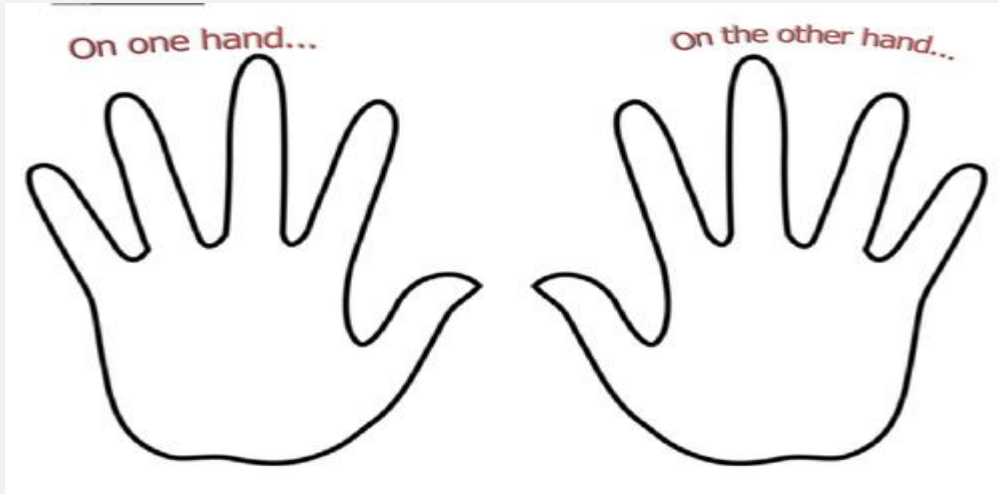
I – A winter report based on a test or task/s.

- Designed to give substance to the winter report but also to guide in subject choice and levels.

II – Parent teacher meeting in advance of subject choice.

- A timetabled 2-3 day period of interviews with students.

III – Portfolio interview and reflection. A www/ ebi written report with some tests or on task/s.



Work Experience

- Real Work
- Good feedback
- Helps me decide about what I might do...
- Helps me relate to others
- Fun
- Start at the bottom...
- Not enough pre-requisite skills
- Nervousness
- More formal than school
- Borrrrrrrrrring
- Make coffee

HOW WE WILL APPROACH WORK XP?

Student/ Family

Responsibility to find a placement.

Responsibility to turn up on time/ looking as required by employer.

Best foot forward.

School

Provide insurance details to employer.

Properly prepare students for work xp.

Role play some typical work situations.

Make it easy for an organisation to assess the work experience of the student.

Share this information with the student and family.

OTHER EXPERIENCES

Language trip.

Visiting speakers/ workshops.

Gaisce.

Running a sports day or other event.

Sway.

An adventure sports overnight trip.

Other things will emerge as usual.....

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY
Curriculum	Induction. Tasters start. History/ Geography tasters start. Rotation starts.		General Tasters end.	Rotation change.		History/ Geography taster change.		Rotation change. Fifth year subject options.		
Activity		Outward bounds.					Language exchange.			
Work XP			1 week				1 week			Volunteering – 1 week
Assessment				www/ ebi written report.			PST meeting.			Portfolio assessment. www/ebi report.

FINANCE

The school will not receive any finance for the TY programme until next year.

Capitation will not increase for our school size until next year.

Our capitation grant is based on previous year's enrolment. We will receive approximately €216 per student in the school to pay for EVERYTHING.

You already pay €220 for named items per annum. Trips will be charged separately. To offer the kind of programme we would like would cost several hundred euro per student.

Cost breakdown:

1. School administration charge €220.
2. Transition Year charge €350 (suggested) to include charge for outwards bound trip.
3. This is to cover some outside expertise, additional software use, some TY specific IT, transport to a number of activities during the year.
4. Spanish exchange programme – tbc.

WHAT NEXT

Your feedback



BOM approval



Course documents
created/
programme
finalised.